

### Emily Thrush Bio:

Emily A. Thrush is a professor of Applied Linguistics and Professional Writing. Her research interests include international and intercultural issues in professional communication, writing for digital media, and issues in second language reading and writing. She has conducted workshops on teaching ESL as an Academic Specialist for the U.S. State Department in Lebanon, Germany, Italy, Mexico, the Czech Republic, Slovakia and Brazil, trained teachers in China for the Foreign Experts Bureau, and spent a year in Mexico as a Senior Fulbright Scholar. She is the co-author of several books in the McGraw-Hill Interactions/Mosaics series. In 2012, she was presented with the University Alumni Association award for Distinguished Research in the Humanities.

Emily Thrush has experience with K-12 and with university professors. She does workshops often on Content Based Instruction. Much of the world, from Common Core in the US to CLIL overseas, is now focusing on STEM in every classroom. The biggest issue with CLIL is that professors and teachers need to reorganize—give students an outline or add interactive activities and this will help students comprehend materials in English. She says that some teachers/professors expect the students to listen and immediately produce, but comprehension must come first then production comes slowly. In her plenaries, Emily would like to inspire the listeners and give them something practical that they can use immediately in the classroom.